

SUNDAY SCHOOL TAKE-HOME PAGE
Lesson 18 – David’s Destruction of the Amalekites
NOTHING IS TOO DIFFICULT FOR HIM

SCRIPTURE: 1 Samuel 30: This is the story your child learned in Sunday school this week.

MEMORY VERSE /KEY VERSES

“Ah, Sovereign Lord, You have made the heavens and the earth by Your great power and outstretched arm. Nothing is too difficult for you!” Jeremiah 32:17 (NIV)

“The Lord is my strength and shield. I trust him with all my heart. He helps me, and my heart is filled with joy. I burst out in songs of thanksgiving.” Psalm 28:7 (NLT)

“Call to Me and I will answer you, and I will tell you great and mighty things, which you do not know.” Jeremiah 33:3 (NAS)

KEY THEMES

- David spent time with the Lord and received strength from Him before receiving instruction or direction. This Lord’s order here is significant. The Lord desires to touch us with Himself and care for us before the instructions come.
- David’s strength comes from His relationship with the Lord and his experience of the Lord. It is important for David to recall who His Lord is, what He has done, and remember that no circumstance is too difficult for His God to handle in this time of grief, despair, and loneliness.
- Our Lord teaches us and equips us in the circumstances He places us in throughout our lives in order to prepare us for things that come our way, to protect the call on our lives, as well as to develop deeper intimacy with Him.
- David’s past experience served to protect him in this situation. God loves when his children learn and move forward in His strength and wisdom because of past experiences. When we see who God is in our lives and where He is in our circumstances, it gives us strength and wisdom the next time something comes our way.
- God uses things in our life every day to show us the way—His way. Note how the Lord used the slave in this story to lead David to the Amalekites. The answer and help David needed were in the journey, the “Walking Along the Way.” He was moving forward in faith and obedience, trusting and waiting for the Lord to provide the way. The Lord did not give him the whole plan up front. He *did* give him the result, however. He is good to us! David moved forward with confidence in the Lord’s promise that he would recover everything that was taken. What faith!
- David understands in this story that all he and his men have is from the Lord. Note how David divided all that was taken back. God’s fairness and justice are so different from man’s.
- In this account, once again, God shows David and all who are around that HE IS GOD AND THERE IS NO OTHER! He empowered His people to do the impossible. Truly, nothing is too difficult for God!

WORSHIP SONGS

He Is Good (track 2) toddlers

Everlasting God (track 8)

The Power of Your Love (track 6)

Awe Lord God (track 17)

WALKING ALONG THE WAY WITH YOUR CHILD THIS WEEK

Encourage your child to continue spending time thinking about God and talking to Him throughout the day. Remind the children that their Father/God wants them to find their strength in Him just like David did. Ask them to put more memories into their jar this week at home. Ask them to spend time with God or with you praying about what God wants to show them or tell them to put in their memory jar. These memories are of times spent with God, who He is to them, how their God feels about them, what He has done for them, etc. Examples might look like these sentences below. “I love my God because He is _____.” “He helps me when I _____.” “He spends time with me when I _____.” “My favorite place to be with Him is _____.” “God loves me because _____.” “God thinks I am special because _____.” “God showed me what to do when I _____.” Ask the children to pick one or two of these to fill out and place in their memory jar. Tell your child this memory jar is something God wants to do with them. When they face difficult times they will pull the memories or things they know to be true about God out of their jar. The Lord desires to strengthen them as He did David through remembering who He is.